

## BOOKS

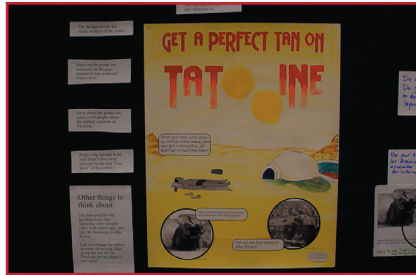
The books you see on display here are all from the Newnan Crossing Elementary professional collection. They were purchased explicitly to help teachers deal with performance tasks and performance assessment.

These books are informative, interestingly written, and most of all, very readable. There's

no hard educationalese here. They're all highly digestible for us busy educators.

The Department of Education has training for all of us, but let's face it: an hour here and an hour there never prepared anyone for managing change like this, has it? For an innovation to take root and flourish, there must be continuous support. Since the state cannot afford to put a GPS assistant in every building, we have to do some of that support ourselves.

One of the ways is to do the reading and make ourselves experts. Dig in!



*No more "reports"!*

## COLLABORATE

The irony is that the state *does* put a GPS support specialist in every building. That would be your local friendly media specialist.

It's true: every media specialist is trained to work with you in helping you design your instruction,



*Produce information for an audience*

whether or not it takes place in the media center.

Especially with the GPS upon us, it's vital to collaborate with your media specialist so that together you can plan strategically for materials necessary to support your new instructional design!

Whether it's some massive unit, a weekly information skills lesson, a nifty handout or a webpage for your class's use, or just a quick idea on how to approach the next activity, your media specialist is the resource you need.

## MORE HELP

There are many websites available to help you become more expert in performance standards and in restructuring your classroom to take advantage of this new opportunity. Point your web browser to <http://dalelyles.com/clf/perfstandards.htm> to find a page full of links to sites designed to explain it all to you.

*"When knowing stuff..."*

**CLAY!**

# WELCOME

The Chinese have a curse: “May you live in interesting times.” And at the moment, in Georgia, we live in very interesting times indeed. The Quality Core Curriculum, the bane of our existence, is finally going away. But what is this Georgia Performance Standards taking its place? What is it they’re expecting us to do differently? Are they expecting us to do anything differently? What exactly is the difference between a “content standard” and a “performance standard”?

The Curriculum Liberation Front does not have the answers to all of these questions. Yet. But we are committed to puzzling out the answers, and we invite you to puzzle them out with us. Together we can make the transition from QCC to GPS not only interesting but vital.

QCC

*As the Quality Core Curriculum fades...!*

GPS

*...the Georgia Performance Standards take over.*

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**“When knowing stuff  
is not enough”**